

Working in Partnership with Parents

Our aim is to form a good active relationship with parents so that information regarding their children can be exchanged easily and comfortably to provide quality of care in early years. Parents are the main educators of their young children. We are always available for discussion with parents and encourage parents to be an active part in their child's development. We welcome the contributions of parents, and ensure there are opportunities to contribute from their own skills, knowledge and interest to the activities of the group. In the main entrance is a parent information board which displays selected copies of our policies and procedures, inspection reports and health advice.

Information regarding children's activities is always available on a daily basis as well as personal information for each child. Each room displays their own parent information board. On the boards parents will find the room planning for each week, key worker list, rooms guideline routine, the password for the websites to access the monthly newsletter and activities at home sheets and an allergy list. Parents are requested to keep us informed of any changes to personal circumstances which may have an effect upon the children. E.g. change in family circumstances. All information provided by parents is kept confidential and treated on a need-to-know basis.

A genuine commitment to work co-operatively with parents in the setting will have an impact on every aspect of practice and child development.

We build up expertise in how the children learn and how they operate with our setting and home. It is the parent who knows their child best and unless there is a sharing of information between practitioners and parents the child's learning needs may not be fully understood or ultimately met.

Working in partnership with parents creates opportunities for talking about their child's learning. We adopt a keyworker system to encourage a trusting and warm relationship which begins from initial contact meeting.

Our preschool room offers a parents evening at the end of the academic year, which enables us as practitioners to inform parents of their child's progress and development from the time they began their journey with us. It allows us to show parents what their children have achieved and what their potential outcomes are. This information is then forwarded onto the child's school with permission from the child's parent.

We have both formal and informal talks or meetings with parents when needed, if requested by parents or ourselves anytime during the year.

We pride ourselves on our parent/practitioner communication, and believe we have good working relationships with parents.

We offer meetings and leaflets for incidents such as biting, unwanted behaviour and action plans.